

SET-BC Service Delivery for Independent Schools – 2016-2017

For almost 25 years, Special Education Technology – British Columbia (SET-BC) has worked in partnership with BC school districts and independent schools to support their K-12 students' access to the curriculum through the use of communication, access, and learning technologies. As the BC Ministry of Education moves forward with its plan to create a more flexible and personalized education system for all students, SET-BC would like to ensure the program's services remain relevant and effective for schools, their teams, and their students.

The previous service delivery model for independent schools has been based almost exclusively on providing individual student technology solutions and individual team training and implementation support. The new service delivery model reflects the Response to Intervention (RTI) model and will provide services across three tiers. The common thread tying all three tiers together is "capacity building". Regardless of which tier of service is being delivered to independent schools, SET-BC consultants will be focusing on how that service can help build capacity within the classroom, the school, and among schools.

Supporting the SET-BC Service Delivery Model Change

In order to support independent schools in maintaining access to SET-BC services and technology support, FISA has nominated a SET-BC selection team for independent schools. Ministry of Education will support this work in a liaison role with the selection team. Should schools need to contact this team please email info@fisabc.ca.

Detailed information regarding the SET-BC service delivery for Group I and II Independent Schools can be accessed at <https://www.setbc.org/independent-schools/>. Questions regarding the SET-BC service delivery model change should be directed to Lena Ling at SET-BC by email at ServiceDelivery@setbc.org or by phone at (604) 261-9450.

Tier 1: System-wide Professional Development Services

Tier 1 services are designed to provide Professional Development Services for building the independent schools' capacity to acquire and implement a wide variety of technologies to support diverse learners in the classroom. Services in this tier could include face-to-face or online workshops, courses, and support for Professional Learning Communities. Topics presented in Tier 1 might include: Universal Design for Learning (UDL), Technologies to Support Struggling Readers and Writers, Alternative Formats for Print Materials, Considerations When Selecting iApps for Your Students, Digital Citizenship, etc. Services in Tier 1 are focused on answering the question "*What would independent schools like all teachers to know about how technology can be used to support the diversity of students in the classroom?*"

How to Request Tier 1 Services

*If independent school principals feel their staff and students would benefit from Tier 1 services, email your request to info@fisabc.ca no later than **September 16, 2016**. All requests for Tier 1 services will be reviewed by the selection team and short-listed for service support.*

Approved requests for Tier 1 services will be communicated to selected schools by SET-BC.

Tier 2: Technology Specific & Classroom-based Solutions

There are two components to Tier 2 services. The first component will focus on **technology specific training activities** to help teachers learn and use technologies, regardless of source, that are in the school but may be underutilized. For example, schools that have purchased multiple licenses for a particular software program may identify a need for “train the trainer” or group hands-on workshops focused on developing the specific skills needed to implement the software with students. The training events may focus on not only “typical” SET-BC loaned technologies, but also others that the school may have purchased on their own. Training topics that could be presented in Tier 2 include: Using Kurzweil 3000 to Support Content Reading, How SOLO Can Support the Reading and Writing Process, Using Smart Board Interactivity to Engage Students in Learning, Clicker Book Camp for Students, and so on.

The second component of Tier 2 services, **classroom-based solutions**, includes bundles of learning technologies, training, and implementation support for an allocated number of classrooms each year that have a variety of student needs. Students in classroom settings that require reading or writing support and the ability to access alternate format materials would be supported with annual classroom projects. Services in this tier could include classroom consultations, technology solution identification and loan, class and school staff training, and implementation and technical support during the service year. At the end of each school year, the technologies would be transferred to the school so teams can continue to support students who need help accessing the curriculum in the classroom setting.

How to Request Tier 2 Technology Specific Services or Classroom Based Solutions

<i>Tier 2 Technology Specific Service Request</i>	<i>Tier 2 Classroom Based Solution Request</i>
<i>If independent school principals feel their staff and students would benefit from Tier 2 Technology Specific Services, email your request to info@fisabc.ca no later than September 16, 2016. All requests for Tier 2 Technology Specific Services will be reviewed by the selection team and prioritized for service support. Approved requests for Tier 2 Technology Specific Services will be communicated to selected schools by the end of October 2016.</i>	<i>If independent school principals feel their staff and students would benefit from Tier 2 services, complete the 2016-2017 Independent Schools SET-BC Classroom Based Projects (Tier 2) and email to info@fisabc.ca no later than September 16, 2016. All requests for Tier 2 Classroom Based Solutions will be reviewed by the selection team and short-listed for service support. SET-BC will review and prioritise applications for Tier 2 Classroom Based Solution projects.</i>

	<i>Approved requests for Tier 2 Classroom Based Solutions will be communicated to selected schools by the end of October 2016.</i>
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Tier 3: Individual Student Solutions

SET-BC will continue to provide intense, targeted support for students with “high” or “complex” needs. These students include those that use alternate or augmentative communication devices, complex braille devices, or those that have complex or challenging physical needs. Service in this tier would include consultation, technology identification and loan, school team training, and ongoing implementation and technical support. However, one significant change is the type of student eligible to receive Tier 3 services. In the past, SET-BC’s mandate has been focused on helping schools support students in specific special education categories. In the new service delivery model, the schools are able to select whichever students they consider “high” or “complex” needs regardless of the designated special education category.

How to Request Tier 3 Individual Student Solutions

*Requests for Tier 3 Individual Student Solutions will require independent schools to fill in the **2016-2017 Independent Schools Screening Checklist (Tier 3)** application form and submit it to info@fisabc.ca no later than **September 16, 2016**. All requests for Tier 3 technology and services will be reviewed by the selection team and prioritized for support.*

Approved requests for Tier 3 will be communicated to schools by the end of October 2016.

Independent Schools Annual Allocations

In the new SET-BC service delivery model, the Independent Schools will receive two allocations – one for the maximum number of Tier 3 students that can receive SET-BC services that year and one for the maximum number of Tier 2 classrooms that can be supported that year.

District	2016–2017 School Year (Tentative Allocations)	
	Tier 2	Tier 3
100 (Independent Schools)	9	8

Independent Schools will not receive allocations for Tier 1 Professional Development Services or Tier 2 Technology Specific Services. The SET-BC Selection Team for Independent Schools will prioritize requests for these services and every effort will be made to support as many requests as possible.