

Potential Domain Areas Linked to Special Education Categorical Designations

Code A: Physically Dependent / Multiple Needs	Code B: Deafblind	Code C: Moderate to Profound Intellectual Disability
<input type="checkbox"/> Health & Personal Care (feeding, dressing, toileting, mobility, personal hygiene) <input type="checkbox"/> Communication <input type="checkbox"/> Social Interaction <input type="checkbox"/> Motor Development (mobility support, OT/PT) <input type="checkbox"/> Functional and/or Academic Skills <input type="checkbox"/> Behavioural/Emotional Development <input type="checkbox"/> Other	<input type="checkbox"/> Communication <input type="checkbox"/> Social Interaction <input type="checkbox"/> Orientation & Mobility Skills <input type="checkbox"/> Visual & Auditory Skills <input type="checkbox"/> Independent Living Skills <input type="checkbox"/> Academic Skills <input type="checkbox"/> Specialized Skills in Reading / Math <input type="checkbox"/> Access to Technologies <input type="checkbox"/> Study Skills & Other Strategies <input type="checkbox"/> Other	<input type="checkbox"/> Self-Determination / Independence <input type="checkbox"/> Social Skills <input type="checkbox"/> Social/Emotional Functioning <input type="checkbox"/> Cognitive Functioning <input type="checkbox"/> Independent Living / Life Skills <input type="checkbox"/> Communication <input type="checkbox"/> Fine & Gross Motor Development <input type="checkbox"/> Academics / Functional Academics <input type="checkbox"/> Other
Code D: Physical Disability / Chronic Health	Code E: Visual Impairment	Code F: Deaf or Hard of Hearing
<input type="checkbox"/> Physical Functioning (health & safety) <input type="checkbox"/> Communication <input type="checkbox"/> Social / Emotional Functioning <input type="checkbox"/> Academic / Intellectual Functioning <input type="checkbox"/> Self-Determination / Independence <input type="checkbox"/> Other	<input type="checkbox"/> Orientation & Mobility <input type="checkbox"/> Visual Skills <input type="checkbox"/> Specialized Skills in Reading / Math <input type="checkbox"/> Access to Technologies <input type="checkbox"/> Daily Living Skills <input type="checkbox"/> Social Skills <input type="checkbox"/> Vocational Planning / Skill Development <input type="checkbox"/> Study Skills & Other Strategies <input type="checkbox"/> Other	<input type="checkbox"/> Language Development / Auditory Development <input type="checkbox"/> Communication (signing, speech development) <input type="checkbox"/> Academic Skills <input type="checkbox"/> Social Interaction <input type="checkbox"/> Vocational Planning / Skill Development <input type="checkbox"/> Study Skills & Other Strategies <input type="checkbox"/> Other
Code G: Autism Spectrum Disorder	Code H: Intensive Behaviour or Serious Mental Illness	Code K: Mild Intellectual Disability
<input type="checkbox"/> Social Interaction <input type="checkbox"/> Communication <input type="checkbox"/> Behaviour/Emotional Functioning <input type="checkbox"/> Self-Determination & Independent Living <input type="checkbox"/> Academics / Functional Academics <input type="checkbox"/> Health Factors <input type="checkbox"/> Other	<input type="checkbox"/> Social / Emotional Functioning <input type="checkbox"/> Communication <input type="checkbox"/> Behaviour Skill Development <input type="checkbox"/> Self-Determination / Independence <input type="checkbox"/> Academic / Intellectual Functioning <input type="checkbox"/> Other	<input type="checkbox"/> Communication <input type="checkbox"/> Social Interaction <input type="checkbox"/> Behaviour/Emotional Development <input type="checkbox"/> Independent Living skills <input type="checkbox"/> Functional and/or Academic Skills <input type="checkbox"/> Motor Development (Fine & Gross) <input type="checkbox"/> Other
Code P: Gifted	Code Q: Learning Disabilities	Code R: Moderate Behaviour Support / Mental Health
<input type="checkbox"/> Social Interaction <input type="checkbox"/> Differentiated Curriculum Opportunities <input type="checkbox"/> Social / Emotional Development <input type="checkbox"/> Community Experiences <input type="checkbox"/> Other	<input type="checkbox"/> Academic Interventions & Remediation <input type="checkbox"/> Adaptations / Alternate Instruction <input type="checkbox"/> Social/Emotional Development <input type="checkbox"/> Cognitive Functioning <input type="checkbox"/> Self-Determination / Independence <input type="checkbox"/> Other	<input type="checkbox"/> Social / Emotional Functioning <input type="checkbox"/> Communication <input type="checkbox"/> Behaviour Skill Development <input type="checkbox"/> Self-Determination / Independence <input type="checkbox"/> Academic / Intellectual Functioning <input type="checkbox"/> Other

Additional Goal: For students in Grades 10-12 or those transitioning to middle school or high school, transition plans should also be included.