

## IEP Review Checklist

Student: \_\_\_\_\_ School: \_\_\_\_\_

Date: \_\_\_\_\_ Grade: \_\_\_\_\_ Spec. Ed. Category: \_\_\_\_\_

### List the Assessment tools used for determining eligibility:

### There is documented evidence of the following:

- A current IEP is in place, with an implementation date after September 30<sup>th</sup> of the previous school year.
- The present level of educational performance.
- The IEP has individualized goals and measurable objectives.
- The IEP has adaptations and/or modifications where appropriate and strategies to meet the goals and objectives.
- The goals correspond to the category in which the student is identified.
- The IEP outlines methods for measuring progress in relation to the IEP goals.
- The IEP team - names of personnel who will be providing the educational program and the support services during the school year.
- The services outlined in the IEP relate to the identified needs of the student.
- The student is receiving special education services to address the needs **identified in the assessment documentation** that are beyond those offered to the general student population and are proportionate to the level of need.
- The student is being offered learning activities in accordance with the IEP.
- Period of time and process for review of the IEP.
- Evidence of evaluation or review, which include revisions made to the plan and the tracking of achievement in relation to goals and objectives.
- Plans for the next transition point in the student's education and linkages to graduation transitions during grades 10 to 12.
- A parent/guardian was offered the opportunity to be consulted about preparation of the IEP.
- Case Management Plan (CMP) - for a student in Category H:
  - Gives a clear indication that the student is a behavioural priority not only for the school but also for other community services/agencies
  - Lists the behavioural goals and behavioural difficulties that place the student at serious risk to themselves and others
  - Lists the members of the case management team with title and their responsibilities.
  - May be combined with the IEP, but the CMP information must be placed in an exclusive section for behavioural concerns.

