



# E.R.A.S.E. TRAINING

The ERASE Strategy has helped BC make significant strides in creating a provincial culture that is responsive to supporting the emotional health, wellbeing and safety of our students.

To help assess current and additional training levels, please review the following descriptors of the Levels 1-4 training, VTRA refresher course, and Digital Threat Assessment training.

## LEVEL 1 | Preventing Bullying & Ensuring Safe and Caring School Communities

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**No. of days:** 1

**Intended Participants:**

- Principal or Vice-Principal
- Counsellor or lead teacher
- Community partners

**Overview of Level 1:**

- ❖ Cyber-bullying
  - Current research/ prevalence
  - Definitions – i.e. cyber-bullying, social assassination
  - Associated negative effects/impact on children & youth
  - Dealing with cyber-bullying - privacy, monitoring and trust
  - Responses to cyber-bullying
  - Criminal code offences/updated legislation
  - Legal age of consent
  - Linkages to BC curriculum and core competencies
- ❖ Digital Data Awareness and Management
  - Current social media trends
  - Social media platforms
  - Understanding the differences between sexting and sextortion
  - Dealing with sexting and sextortion – i.e. social justice
  - Strategies for Responsible Digital Citizenship
  - Strategies for youth empowerment

## LEVEL 2 | Basic Threat and Risk Assessment Training

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The Basic Threat Risk Assessment training will continue to help participants gain a thorough understanding of the theoretical framework for Violence Threat Risk Assessment (VTRA) and will focus more intently on:

- ❖ Understanding the difference between Stages 1, 2 and 3 of the VTRA process
- ❖ Awareness of recent high-profile incidents where religiosity and radicalization impact the VTRA process

**No. of days:** 2

**Intended Participants:**

- ❖ Principal or Vice-Principal
- ❖ Counsellor or lead teacher
- ❖ Key Community partners

## Overview of Level 2:

Key elements of this training include:

- Historical overview of school based violence threat risk threat assessment (VTRA)
- Composition of a violence threat risk assessment team
- Violence as an evolutionary process
- Girl Violence
- Locker and bedroom dynamic
- Impact of movies, media and video games
- Human target selection and site selection
- Traumatic events systems
- Critical periods – ground zero and impact zones
- Assessing violence and threats
- Motivation and emotional state of a threat maker
- VTRA intervention and management
- Domestic Violence
- School responsibilities
- Fair notice
- Responsible reporting and sharing of information
- Involving parents in threat risk assessment
- Social media

## LEVEL 3 | *Advanced Threat and Risk Assessment Training*

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**No. of days:** 2

**Intended Participants:**

- **Must have completed Level 2**
- Safe school coordinators and safe school tea
- Elementary and secondary school representation
- Key community partners

**Overview of Level 3:**

- VTRA protocols
- Critical Incident Response Plans
- Child and Youth Mental Health
- Inventory of Services
- Specific Case studies
- Advanced Social Media Data Collection

## LEVEL 4 | *Train the Trainer*

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**No. of days:** 2

**Participants:**

- **Must have completed Level 2 & 3**
- Key school personnel that are high potential leaders in this area of work
- Should have demonstrated experience in conducting violence threat risk assessment

**Overview of Level 4:**

Train the Trainer is broken down into modules that focus on core content delivered in Levels 1 and 2. Trainers will be able to use the modules in delivering customized learning sessions to other school staff and community partners to broaden the awareness of the core content covered in the ERASE Strategy. The intent of the Level 4 – Train the Trainer is not designed to have trainers replace the current [Level 2](#) Basic VTRA or the [Level 3](#) Advanced VTRA.

Train the Trainer requires participants to have:

- Taken Levels 1, 2 & 3 within the past three years before participating in Train the Trainer
- Show evidence that the modules were delivered in their districts
- Participate in a Refresher after two years

## **DTA** | *Digital Threat Assessment (Level 1b)*

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**No. of days:** 1

**Intended Participants:**

- Key school personnel that are high potential leaders in this area of work

**Overview of Level 4:**

As a result of the ubiquitous use of social media by young people, digital data collection has become a necessary component of a Violence Threat Risk Assessment (VTRA) data collection process. This training is designed to help schools and their community agencies navigate the vast world of adolescent online behaviour.

The training includes a focus on:

- The role of digital footprints in risk assessment for violence potential
- Use of social media for public safety and emergency management
- Capturing and documenting open source social media for data collection/information gathering purposes
- Procedural recommendations for Law Enforcement and School Administration (i.e. evidentiary requirements, preservation orders)
- Understanding of current social media platforms and associated risks

## **VTRA Refresher** | *Violent Threat Risk Assessment*

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**No. of days:** 1

**Intended Participants:**

- The VTRA Refresher is designed specifically for participants who have completed both Level 2 – Basic Threat Risk Assessment and Level 3 – Advanced Risk Threat Assessment **prior to 2013**. This refresher is not designed for individuals who have never attended VTRA training.

### **To clarify..** | *Training order and requirements (as prescribed by MoE)*

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**Level 1:** All school communities can attend

**Level 2:** Must be the person who would be directly involved in a violent threat risk assessment (VTRA) – administrator and/or counsellor

**DTA** (Digital Threat Assessment) – also referred to as **Level 1b**:  
Must have had Level 2 and be the person who would be directly involved in a VTRA (administrator and/or counsellor)

**Level 3:** Must have had a Level 2 and preferably a DTA training.