

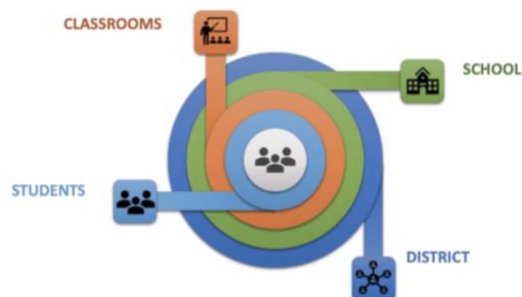
SET-BC New Pathway to Support –2020-2021



Since 1989, Special Education Technology – British Columbia (SET-BC) has worked in partnership with BC school districts and group 1 and 2 Independent schools to support their K-12 students' access to and knowledge of assistive technology in order for them to access the curriculum.

As the BC Ministry of Education has moved forward with its plan to create a more flexible and personalized education system, we want to ensure that all students will have an equal opportunity to feel belonging, connection and purpose in their educational settings through our program's services.

In November 2019, SET-BC underwent an official Program Quality Review (PQR). After a number of visioning meetings, SET-BC has made several changes to our Service Delivery model for the 2020-2021 school year.



The Foundation of our Service Delivery Model: Students

Moving forward, SET-BC will **no longer be offering a tiered service model**. We will focus our services on the students with the most diverse and significant learning needs. We will move from an allocated number of services per district (including independent schools grouped as one district) to a needs-based approach to supporting students. This needs-based approach will be based on a District Profiles (with independent schools grouped as one district), our staffing levels and our budget. For independent schools, the SET-BC committee established by FISA will continue to decide on and prioritize which students to put forward for service requests.

Each District and the FISA SET-BC committee will be asked to submit a priority list in which they will rank in priority order up to a maximum of 10 students for whom they are requesting services. Only students who have **complex needs requiring complex technology solutions** that the school/district is not able to provide or support on its own should be included. The SET-BC team will review these requests and determine supports.

Independent schools requesting SET-BC service for a student(s) with complex needs must complete a **Student Profile Form** (similar to the former Tier 3 form) **and submit it along with a current IEP and any other supporting documents to FISA by June 1, 2020**. A second round of requests will be accepted starting in early November with a final application deadline of December 1, 2020 to be apportioned by need according to available SET-BC staffing levels and remaining budget. Support available for December submissions is anticipated to be limited. The Student Profile Form can be found on the FISA website here: <https://fisabc.ca/services/schools/formsapplications/>. Please write the name of Doug Stam or Nicole Regush on the "District Partner" line.

email: info@fisabc.ca;

fax: 604-684-3163; or

mail: FISA

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SET-BC Service Delivery Model: Classrooms

Classroom-Based Support may be requested on an ongoing basis throughout the school year. Classroom-based supports are intended to help teams of two or more classroom teachers to build their capacity in using specific assistive technology that will allow all students to successfully access the curriculum. Services for classrooms will focus on helping to implement the Core Competencies, incorporating UDL and inclusive strategies while using assistive technology in a complex classroom.

Our classroom services will move away from supplying general technology to classrooms and will instead start with assessing what technology is already available within the school or district and build upon that. Services could include classroom consultations, technology solution identification and loan, class and school staff professional learning, and implementation and technical support during the service year. At the end of each school year, some loaned technologies may be transferred to the school so teams can continue to build their capacity to support students who need help accessing the curriculum in the classroom or school setting. These services could arise from a Student Based Support already in place, or could come from teachers, administrators or district teams who will apply directly to SET-BC (new). **Applications for Classroom-Based Support will be available in the Fall of 2020.**

SET-BC Service Delivery Model: Schools

School-Based Supports may be requested by school teams on an ongoing basis throughout the school year. Services could be co-developed between SET-BC and the school staff to address unique professional learning needs identified by a school team to support a whole school site.

Just as with Classroom-Based Supports (above), our school services will move away from supplying general technology to classrooms or schools and will instead start with assessing what technology is already available within the school site and build upon that. These services could arise from a Student Based Support already in place, or could come from teachers, administrators or district teams who will apply directly to SET-BC (new).

Applications for School-Based Supports will be available in the Fall of 2020.

Professional Learning Services

Professional Learning Services (PL Services) are intended to provide broad support for building capacity within schools, amongst classroom or specialist team members and to support special initiatives. The goal is to acquire and implement technology successfully to support diverse learners in the classroom. Services could include consultation during a school or district planning process, face-to-face or online workshops and courses, and/or support for professional learning communities.

Professional Learning Services will be identified by school or district teams and requested through our online SET-BC Professional Learning Service Request <https://tinyurl.com/uj5twxb> (opening Fall 2020). Topics to be presented at the various professional learning activities could be selected from existing SET-BC workshops and courses, or could be co-developed with school/district staff to address unique professional learning needs. Topics offered might include: Universal Design for Learning (UDL) and Project-Based Learning (PBL), Technology Tools to Support Executive Functioning, Introduction to Built-in Accessibility Tools, and Shadow Support for Students with Diverse and Significant Learning Needs. **Please see PL Catalogue for more details (available Fall 2020).**

SET-BC Loaned Technology

Technology on loan from SET-BC is fully managed and supported throughout the service year by the SET-BC technical support staff. This includes repairs and replacements as necessary due to defect or normal 'wear and tear' in the school environment. Unlike previous years, technology will now be loaned directly to the administrator for the school site receiving the service. Following the service year, any specialized equipment that is loaned for a Student-Based Support that year but is not brought forward for a request for services the next, will be moved to an Equipment Only Support status (EOS). This will allow SET-BC technicians to continue to provide repair or replacement services for the specialized equipment. New this year: EOS support continues for a three-year window of technical support. Following this 3-year support window, it may be decided to return the equipment to SET-BC or to transfer the equipment to the district for continued student support. Technical support and maintenance of any transferred equipment becomes the responsibility of the District IT. Equipment not being transferred must be returned to SET-BC by the end of June.

It is important for districts to consider SET-BC as a partner in providing technology solutions for students and classrooms or schools. SET-BC is unlikely to be able to provide all the hardware and software that a classroom or student requires as technology supports – school/district teams are encouraged to consider requesting solutions they can support and augment as part of their overall district technology plan.