The application form (see Page 4 in this document) needs to be completed **electronically**, and then **printed** and included with the supporting documents

DISTRICT/AUTHORITY SCHOLARSHIP (DAS), 2020-2021

Metro Vancouver Schools (North & West Van, Vancouver, Burnaby, New Westminster, Delta, Richmond) (Group 1, 2, and 4 Independent Schools)

INFORMATION AND GUIDELINES

Definition of the District/Authority Scholarship (DAS)

| special | y areas (see sub-categories below): |
|---------|---|
| | Fine Arts (e.g., Visual Arts, Dance, Drama, Music) |
| | Applied Skills (e.g., Business Education, Technology Education, Home Economics) |
| | Physical Activity and Sports (e.g., Athletics, Gymnastics, not limited to Physical Education) |
| | International Languages with Integrated Resource Packages (IRPs) or External Assessments, |
| | including AP and IB courses. |
| | Community Service (Volunteer Activity), which includes demonstration of local and global issues and cultural awareness |
| | Technical and Trades Training (e.g., Carpentry, Automotive, Mechanics, Cook Training) |
| | Indigenous Languages and Culture, demonstrated at school or in the community |

1. The purpose of the District/Authority Scholarship is to acknowledge superior achievement in the following

Each qualifying candidate winner will receive a \$1250 scholarship voucher to use towards their post-secondary tuition. See http://www2.gov.bc.ca/gov/topic.page?id=D312007CD1DE48028CCAE5F1C9C8CA03 for a complete list of designated institutions.

To obtain the District/Authority Scholarship voucher, qualifying students must enroll in, and attend, a full program in a designated post-secondary institution, or a training program which requires secondary school graduation and is approved by the Ministry of Advanced Education and Job Training, normally no later than five years following their graduation.

- 2. Where applicable, applicants may present evidence to the local committee of a program of studies in grades 10, 11 and 12 which may include B.C. Ministry of Education Authorized, Board/Authority Authorized, Distributed Learning and External courses.
- 3. The chart below delineates the six Specialty Areas and their Focus Areas. Students can apply in more than one Specialty Area but not twice within the same Focus Area. There must be ONE application form for EACH submission. The maximum number of applications per student is TWO. However, students can only win ONE award and are advised to choose wisely.

| FINE ARTS | | APPLIED SKILLS | | | |
|---------------------------------------|-----------------------|--|---------------------------------|--|--|
| Classical Music | Music Composition | Accounting & Marketing | Information & | | |
| Creative Writing | Musical Theatre | Analog Systems, Digital Sys | | | |
| Dance | Photography | Business Computer Applications Internet Applications | | | |
| Film & Video | Popular Music | Business Information Management | | | |
| Studio Arts: Fabric and | d Fibre | Computer Programming Leadership | | | |
| | ng and Graphic Design | Debate/Public Speaking Technical Education | | | |
| Studio Arts: Ceramics | and Sculpture | Electronics and Robotics | Textiles | | |
| Studio Arts: Drawing a | and Painting | Food Studies | | | |
| Theatre Performance | | INDIGENOUS LANGUAGES AND CULTURE | | | |
| Theatre Production: Technical Theatre | | Creative Arts | Languages | | |
| Visual Arts: Media Arts | | Creative Thus | Languages | | |
| PHYSICAL ACTIVITY & SPORTS | | SECOND LANGUAGES | | | |
| Leadership in Health a | and Physical Activity | Aboriginal Languages | German Mandarin | | |
| Leadership in Sport | | American Sign Language | Italian Punjabi | | |
| Performance in Sport: | Individual | Arabic | Japanese Spanish | | |
| Performance in Sport: Team | | French | Korean | | |
| COMMUNITY SERVICE | | TECHNICAL AND TRADES TRAINING | | | |
| Volunteer Activity | | Automobile Technology | Drafting and Design | | |
| · | | Carpentry/Joinery | Metal Fabrication and Machining | | |
| | | Cook Training | Welding | | |

SELECTION CRITERIA

| A. To be considered for a District/Authority Scholarship, applicants <u>must</u> : | | | | | |
|--|---|---|--|--|--|
| | | □ be a Canadian citizen or Permanent resident (Landed Immigrant) – international students in Canada on a study permit are not eligible to apply □ be enrolled in a Group 1, 2, or 4 independent school □ fulfill B.C. Ministry of Education graduation requirements □ must be a BC resident (parent/guardian address) | | | |
| | B. An applicant <u>must</u> submit the following, in a digital form, to his/her school District/Authority Scholarship Coordinator (generally the school counsellor) | | | | |
| | | the one-page application form, indicating for which specialty area he/she is applying. N.B. This application is treated as a confidential document. The student's Social Insurance Number must be included so that the Ministry of Education can properly process the winners' awards. (All applications are kept on file for one year and then shredded.) | | | |
| | | typed, one-page personal letter of application, introducing himself/herself, describing superior achievement in his/her chosen specialty area, and future educational and career goals. | | | |
| | | a Letter of Support from a school administrator or counsellor | | | |
| | | a typed, one-page Letter of Recommendation from a teacher in the applicant's specialty area (Please see your DAS coordinator, for permission, if you believe another person, such as a coach, would be in a better position to write the letter of recommendation.) N.B. To avoid conflict of interest, letters of support and recommendation should not be written by relatives of the applicant. | | | |
| | be In | idence of superior achievement in the applicant's chosen specialty/focus area must presented during the online adjudication (between late April and mid-May) some focus areas, you are specifically required to submit work in advance, you will be notified this after you submit your application. | | | |
| Pre | sent | ce of superior achievement in the specialty/focus area, <u>must be clearly presented</u> . ation methods <u>may</u> include performance, portfolios, descriptive photo albums, videos, USB pen record logs (documenting hours of involvement) and PowerPoint presentations. | | | |
| | | EASE NOTE: There is no guarantee that your evidence will be considered during your esentation. Some adjudicators prefer a conversational style presentation. | | | |
| | | plication Instructions: The DAS coordinator for your school must have the application package ed, electronically, to Ms. Máebh Carragher <u>before 4:00 p.m., Friday, March 21st, 2021.</u> | | | |
| | | N.B. * Students who are enrolled full-time in an independent distributed learning (DL) school should submit applications based on the region where their school is located , not the region where they reside. | | | |
| | | ☐ Metro Vancouver Schools DAS | | | |
| | | C/O Máebh Carragher, University Counsellor Associate mcarragher@stgeorges.bc.ca St. George's School, 4175 West 29th Avenue, Vancouver, BC V6S 1V1 | | | |

CHECK LIST

| Have you | included the following in your application package? (see pages 4 – 11 for details) |
|----------|--|
| | <u>Application Form</u> (submit electronically via <i>Google Forms</i> , and also print and attach to your other documents) |
| | Personal Letter of Application – typed, one page |
| | Letter of Support – school administrator or counsellor |
| | Letter of Recommendation – teacher in chosen field |
| pre | etro Vancouver candidates need not provide a written description of their projects but must be epared to interact with the assigned adjudicators during your adjudication which will take place tually between late April to mid-May 2021. |
| | |
| | |
| | |
| | |
| | |
| | |

FISA abides by the provisions of the Personal Information Protection Act. Information provided is used solely for adjudicating District/Authority Award. Information is shredded six years after submission of the information. (one year past the five-year validity of the District/Authority Scholarship)

APPLICATION FORM

Page 1: Personal Information. Please complete Page 1 through this Google document – the link is provided below:

 $\frac{https://docs.google.com/forms/d/e/1FAIpQLScQHJYAKgcO2KXqUH10nXZ8hGVh}{QJ3qHmTaf4kpEkbnxIUlZw/viewform}$

Print Page 1 and submit it with the rest of your application

DISTRICT/AUTHORITY SCHOLARSHIP

LETTER OF SUPPORT

FROM SCHOOL ADMINISTRATOR OR COUNSELLOR

| | ר | Γο be comple | ted by ap | plicant | | |
|----------|--|---------------|------------|--------------------------|-----------------------|-------------|
| Applica | nt's Name: | | | | | |
| Chosen | Field of Excellence: | | | | | |
| | To be complet | ted by School | Adminis | trator or Cour | nsellor | |
| Name: _ | | | F | Position: | | |
| School: | | | (| Group (please cir | rcle): 1 | 2 4 |
| The app | olicant is a (please circle): | Canad | ian citize | n Peri | nanent resid | ent |
| | plicant currently has go on requirement by June 2 | | e standin | _ | l meet B.C. 'es No | Ministry of |
| Please e | valuate the following as d | lemonstrated | by the ap | pplicant: | | |
| | Characteristics | Excellent | Good | Satisfactory | Unsatisfact | tory |
| | Attitude | | | | | |
| | Co-operation | | | | | |
| | Motivation | | | | | |
| | Work habits | | | | | |
| | Punctuality | | | | | |
| | Respect towards others | | | | | |
| | nal Comments (optional): support this applicant as | | | | | |
| Signatui | re: | | | Date: | | |

This letter of support must accompany the application, which is due

CONFIDENTIAL LETTER OF RECOMMENDATION

(from specialty area teacher/coach/instructor)

NOTE: Remember that, to get a letter of recommendation from someone other than a teacher, you need to get permission from your school counsellor or designated DAS coordinator.

The Confidential Letter of Recommendation must include the following:

- 1. Name of Specialty Area teacher/coach/instructor
- 2. Name of applicant
- 3. Applicant's chosen field of excellence
- 4. Information regarding:
 - the applicant's ability and achievements within and beyond classroom assignments and expectations in the chosen career field
 - the indicators that the applicant's work in this field can be considered superior
 - the applicant's attitude, cooperation, motivation, work habits and punctuality
- 5. A description of any specific projects or endeavours that would support your assessment

This letter of recommendation must be submitted directly to the school counsellor OR be provided to the student in a sealed envelope for submission to school contact person with the application, which is due on

Friday, March 21st, 2021.

EVIDENCE / PRESENTATION REQUIREMENTS (this is not an exhaustive list)

Please see here for a list of evidence/portfolio requirements. This is not an exhaustive list and adjudicators may provide additional instructions prior to the interview. All evidence and portfolios must be submitted directly to the assigned adjudicator prior to the interview, you will be contacted about this after you submit your application.