

The application form (see Page 4 in this document) needs to be completed **electronically**, and then **printed** and included with the supporting documents

DISTRICT/AUTHORITY SCHOLARSHIP (DAS), 2021-2022

Metro Vancouver Schools (*North & West Van, Vancouver, Burnaby, New Westminster, Delta, Richmond*) (Group 1, 2, and 4 Independent Schools)

INFORMATION AND GUIDELINES

Definition of the District/Authority Scholarship (DAS)

- The purpose of the District/Authority Scholarship is to acknowledge superior achievement in the following specialty areas (see sub-categories below):
 - Fine Arts** (e.g., Visual Arts, Dance, Drama, Music)
 - Applied Skills** (e.g., Business Education, Technology Education, Home Economics)
 - Physical Activity and Sports** (e.g., Athletics, Gymnastics, not limited to Physical Education)
 - International Languages** External Assessments, including AP and IB courses.
 - Community Service** (Volunteer Activity), which includes demonstration of local and global issues and cultural awareness
 - Technical and Trades Training** (e.g., Carpentry, Automotive, Mechanics, Cook Training)
 - Indigenous Languages and Culture**, demonstrated at school or in the community

Each qualifying candidate winner will receive a \$1250 scholarship voucher to use towards their post-secondary tuition. See <http://www2.gov.bc.ca/gov/topic.page?id=D312007CD1DE48028CCAE5F1C9C8CA03> for a complete list of designated institutions.

To obtain the District/Authority Scholarship voucher, qualifying students must enroll in, and attend, a full program in a designated post-secondary institution, or a training program which requires secondary school graduation and is approved by the Ministry of Advanced Education and Job Training, normally no later than five years following their graduation.

- Where applicable, applicants may present evidence to the local committee of a program of studies in grades 10, 11 and 12 which may include B.C. Ministry of Education Authorized, Board/Authority Authorized, Distributed Learning and External courses.
- The chart below delineates the six Specialty Areas and their Focus Areas. Students can apply in more than one Specialty Area but not twice within the same Focus Area. There must be ONE complete application for EACH submission. The maximum number of applications per student is TWO. However, students can only win ONE award and are advised to choose wisely.

FINE ARTS		APPLIED SKILLS	
Classical Music	Music Composition	Accounting & Marketing	Information & Communications Tech.
Creative Writing	Musical Theatre	Analog Systems, Digital Systems	Internet Applications
Dance	Photography	Business Computer Applications	Journalism /Yearbook
Film & Video	Popular Music	Business Information Management	Leadership
Studio Arts: Fabric and Fibre		Computer Programming	Technical Education
Studio Arts: Printmaking and Graphic Design		Debate/Public Speaking	Textiles
Studio Arts: Ceramics and Sculpture		Electronics and Robotics	
Studio Arts: Drawing and Painting		Food Studies	
Theatre Performance		INDIGENOUS LANGUAGES AND CULTURE	
Theatre Production: Technical Theatre		Creative Arts	Languages
Visual Arts: Media Arts			
PHYSICAL ACTIVITY & SPORTS		SECOND LANGUAGES	
Leadership in Health and Physical Activity		Aboriginal Languages	German
Leadership in Sport		American Sign Language	Italian
Performance in Sport: Individual		Arabic	Japanese
Performance in Sport: Team		French	Korean
			Mandarin
			Punjabi
			Spanish
COMMUNITY SERVICE		TECHNICAL AND TRADES TRAINING	
Volunteer Activity		Automobile Technology	Drafting and Design
		Carpentry/Joinery	Metal Fabrication and Machining
		Cook Training	Welding

SELECTION CRITERIA

A. To be considered for a District/Authority Scholarship, applicants must:

- be a Canadian citizen or Permanent resident (Landed Immigrant) – international students in Canada on a study permit are not eligible to apply
- be enrolled in a Group 1, 2, or 4 independent school
- fulfill B.C. Ministry of Education graduation requirements
- must be a BC resident (parent/guardian address)

B. An applicant must submit the following, in a digital form, to his/her school District/Authority Scholarship Coordinator (generally the school counsellor)

- the one-page application form, indicating for which specialty area he/she is applying.
N.B. This application is treated as a confidential document. The student's Social Insurance Number must be included so that the Ministry of Education can properly process the winners' awards. (All applications are kept on file for one year and then shredded.)
- typed, one-page personal letter of application, introducing himself/herself, describing superior achievement in his/her chosen specialty area, and future educational and career goals.
- a typed, one-page confidential Letter of Recommendation from a teacher in the applicant's specialty area (Please see your DAS coordinator, for permission, if you believe another person, such as a coach, would be in a better position to write the letter of recommendation.)
*N.B. To avoid conflict of interest, letters of support and recommendation should **not be written by relatives of the applicant.***

C. Evidence of superior achievement in the applicant's chosen specialty/focus area must be presented during the online adjudication (**between late April and mid-May**)

In some focus areas, you are specifically required to submit work in advance, you will be notified about this after you submit your application.

Evidence of superior achievement in the specialty/focus area, must be clearly presented.

Presentation methods may include performance, portfolios, descriptive photo albums, videos, record logs (documenting hours of involvement) and PowerPoint presentations.

PLEASE NOTE: There is no guarantee that your evidence will be considered during your presentation. Some adjudicators prefer a conversational style presentation.

D. Application Instructions: **The DAS coordinator for your school must have the application package delivered, electronically, to Ms. Máebh Carragher before 4:00 p.m., Friday, March 11th, 2022.**

*N.B. * Students who are enrolled full-time in an independent distributed learning (DL) school **should submit applications based on the region where their school is located, not the region where they reside.***

Metro Vancouver Schools DAS

C/O Máebh Carragher, University & Academic Counsellor- York House School
Katie Larson, University Counsellor- Little Flower Academy

CHECK LIST

Have you included the following in your application package?

- [Application Form](#) (submit electronically via *Google Forms*, and also print and attach to your other documents)
- Personal Letter of Application – typed, one page
- Letter of Recommendation – teacher in chosen field

Metro Vancouver candidates need not provide a written description of their projects but must be prepared to interact with the assigned adjudicators during your adjudication which will take place virtually between late April to mid-May 2022.

FISA abides by the provisions of the Personal Information Protection Act. Information provided is used solely for adjudicating District/Authority Award. Information is shredded six years after submission of the information.
(one year past the five-year validity of the District/Authority Scholarship)

APPLICATION FORM

Page 1: Personal Information. Please complete Page 1 through this Google document – the link is provided below:

https://docs.google.com/forms/d/e/1FAIpQLScFuLZrr_xOA3Fyoy1ug8fMI99i-qsmqNwStd-sj_tN7jMGCQ/viewform?usp=sf_link

You will receive a PDF copy of the form to your email, please submit this to your schools DAS coordinator (usually your University counsellor) with the rest of your application.

CONFIDENTIAL LETTER OF RECOMMENDATION

(from specialty area teacher/coach/instructor)

NOTE: Remember that, to get a letter of recommendation from someone other than a teacher, you need to get permission from your school counsellor or designated DAS coordinator.

The Confidential Letter of Recommendation must include the following:

1. Name of Specialty Area teacher/coach/instructor
2. Name of applicant
3. Applicant's chosen field of excellence
4. Information regarding:
 - the applicant's ability and achievements within and beyond classroom assignments and expectations in the chosen career field
 - the indicators that the applicant's work in this field can be considered superior
 - the applicant's attitude, cooperation, motivation, work habits and punctuality
5. A description of any specific projects or endeavors that would support your assessment

**This letter of recommendation must be submitted directly to the school counsellor OR be provided to the student in a sealed envelope for submission to school contact person with the application, which is due on
Friday, March 11th, 2022.**

EVIDENCE / PRESENTATION REQUIREMENTS (this is not an exhaustive list)

Please see [here](#) for a list of evidence/portfolio requirements. This is not an exhaustive list and adjudicators may provide additional instructions prior to the interview. All evidence and portfolios must be submitted directly to the assigned adjudicator prior to the interview, you will be contacted about this after you submit your application.