



## Part II - Feeding Futures Application - Spending Planning for SY 2023/24

\*\*\*\* PLEASE ROUND ALL SPENDING ESTIMATES IN THIS WORKSHEET TO THE NEAREST \$100.00 \*\*\*\*

### Section 1: Preliminary Base Grant

1.1 Notional Allocation as communicated by FISABC	\$	8,000.00
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1.2 Does your school have the capacity to spend the full notional allocation?	Yes
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A) If no - what funding amount (below the notional allocation) would your school request?	
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1.3 Preliminary Base Grant	\$	8,000.00
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### Notes / Instructions

Enter dollar value of **notional allocation (as communicated by FISABC)**. The notional allocation is produced by the funding model and based on assessed potential food insecurity within a school.

Select yes / no from the drop down.

Only answer if response to 1.2 is 'No'  
Enter dollar amount (this will be less than notional allocation)

This cell **automatically enters** the notional allocation amount or, if the school cannot expend the full notional allocation, the lower amount (from Question 1.2A) is displayed.

### Section 2: Potential Additional Grant Funding

2.1 Would your school wish to receive a top up to the preliminary base grant (1.3 above) if additional funds become available?	Yes
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A) If yes, are there potential capacity constraints within the school that would create a maximum grant amount the school could effectively use in support of its school food program?	Yes
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B) If yes, what is the maximum additional, potential grant funding (including notional allocation) your school could effectively utilize in support of school food programs?	\$	10,000.00
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\* Select yes / no from the drop down.  
\* Additional funds may be available depending on total school uptake of the program.

Select yes / no from the drop down.  
\*If you would like to received some extra funds (if available) your answer should be YES\*

\* Only answer if response to both Question 2.1 and 2.1A is 'Yes'  
\* If there are potential capacity constraints within the school, enter the **maximum, potential funding amount** the school could effectively use in support of a school food program.  
\* **This figure should be higher than the preliminary base grant.**  
\* **There is no guarantee that funds will be available to provide top up funding.**  
\* If a dollar amount is entered here, it will be used to ensure the final grant does not exceed the school's capacity to effectively utilize funds.

i.e (8,000 -notional allocation + 2,000 -top up)

### Section 3: Other Funding Sources

3.1 Amount of funding for School Foods Program from other sources	\$	3,000.00
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3.2 Optional: Describe what other sources of funding are being used	Donations
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Enter dollar amount of available funding from sources other than the provincial Feeding Futures grant

Enter text (e.g., charitable organization, parent contributions, private donor, school tuition fees)

## Section 4: Total Projected Budget

Budgeted spending on food programs (by June 30, 2024)

4.1 Projected Total Food Programs Budgeted Spending for SY 2023/24	\$11,000	This cell automatically adds values from questions 1.3 and 3.1 This represents the total amount of funding from the <b>preliminary provincial base grant plus funding from other sources.</b>
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## Section 5: Projected Spending

### Feeding Futures Year 1 (2023/24) Eligible Spending

Note: As this is the first year of the Feeding Futures School Food Program, eligible spending criteria in year 1 are anticipated to change and evolve in year 2 and beyond as more is learned about the nature of school food program development, implementation and delivery.

#### Spending Eligibility: Food Procurement / Production

- \* Must be towards the delivery of food programs to **feed students who need it most** (e.g., maintain current programs, increase number of students served, increase nutrition of food)
- \* Spending may support **Culinary Arts** programs **if the food produced by the program is provided to students in need.**
- \* Program delivery may include the procurement of **third-party food service providers**, or expansion of existing contracts.
- \* **Schools are encouraged to use nutritious and B.C. grown and/or processed food where possible.**
- \* Program delivery should be **stigma-free**, flexible, and respect student privacy.

#### Spending Eligibility: Staffing

- \* The intention behind the grant is to support the provision of food to students experiencing food insecurity and **the majority of funding should be expended on direct supports for students.**
- \* A **small and reasonable percentage** of a school's grant **can be allocated to offset staffing costs** directly associated with production or delivery of the school food program.

#### Spending Eligibility: Other Spending

- \* **Small appliances or equipment** to prepare, store, cook and transport food from a school with a kitchen to another school (e.g., kitchen utensils, insulated containers, microwaves)
- \* **Continuity of SFAF supports that improve student food security** (e.g., **grocery store gift cards**, food for weekends and school closures).

Please carefully review eligible spending rules for food purchases

## 5.1 Projected Spending Summary

A) Projected total spending on food and food procurement	\$	11,500.00
B) Projected total spending related to offsetting staffing costs directly related to production or delivery of food programs	\$	1,000.00
C) Projected total cost of other spending	\$	500.00

**i. e. 8,000 (notional allocation) + 3,000 (other sources) + 2,000 (to up) = 13,000**

- \*Provide your preliminary budget for School Foods Programs for the 2023/24 school year.
- \***Projected spending should be equal to or greater than the total projected budget from item 4.1 above.**
- \*Your projected spending **may include your any requested potential additional grant funding from Section 2.**

**Total: 13,000**

The projected spending summary must match the total of your notional allocation, other sources and potential grant funding

## 5.2 Additional Detail - Food Partnerships and Production

Organization		
A) Food Provided through Third-party food Providers	Well fed (catering)	4
	Hot lunch program -Name-	5
	Kehila Society	6
Food Supplier		
B) Food Purchased and Provided using School Staff	Grocery stores	Egg -Chicken farm
	Local farms	5
	Farmers market	6

List up to six organizations you intend to work with, e.g., caterers, First Nations, not-for-profit organizations, non-government organizations, etc.

List up to six food suppliers used for food prepared by school staff.

### 5.3 Additional Detail: Staffing

A) Percentage of FTE staff positions being supported	3%
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Make sure your percentage is align with your dollar amount

Enter the total FTE percentage of positions projected to be supported through the Feeding Futures grant.

### 5.4 Additional Detail: Other Related Expenditures

Quantity must match with 5.1 C

A) Supplies for the provision of food (e.g. small appliances)	\$ 350	
B) Food Security (e.g., grocery store cards)		Description
C) Other	\$ 150	Seeds for our cooking garden

Enter the projected total spending on both  
 \* supplies for the provision of food (e.g., small appliances) or food security (e.g., grocery store cards), AND  
 \* other projected spending that has not been captured elsewhere in this spending plan.

**5.5 Describe your planned school food program for the 2023/24 school year**

- Hot lunch program - give vouchers so the children who need it the most can get lunch at no cost
- Run an online hot lunch program- the school will purchase the lunch for those children who need it the most.
- Keep yogurt and fruit in our staff office for our students who don't have breakfast options at home.
- Grocery store cards for holidays and long weekends
- Buying seeds for our cooking garden
- Acquiring some small appliances, toasters, cutting knives, pots to boil eggs.

Using the projected total budget amount from Section 4 (question 4.1), describe your plans for your school food program in 2023/24. Please include  
 \* a description of **how your program will focus on providing food** to the students who need it most in a **stigma-free way**  
 \* **how food will be procured or provided**  
 \* If food is **being prepared at school**, **please describe where and how**  
 \* If you require any **equipment purchases**, **please describe**  
 \* **Planned expenditure of any potential additional grant funding as requested in Section 2 (in case additional, top-up funds become available).**

**5.6 How will your school use your school meal program to support enrolled:**

(i) First Nations students living on reserve (in-community) who may be experiencing food insecurity?	Enter text
(ii) First Nations students living off reserve (out of community) who may be experiencing food insecurity?	Enter text
(iii) Other Indigenous students who may be experiencing food insecurity?	Enter text

Please use this space to describe how your school food program will be used to support First Nations and other Indigenous students who may be experiencing food insecurity.  
**Please state if your school does not currently enrol First Nations or other Indigenous students who may be experiencing food insecurity.**  
 If your school food program is intended to support a significant number of enrolled First Nations students, consider reaching out to the appropriate First Nation to determine whether the Nation wishes to conduct additional engagement on program delivery or design. If this is the case, please describe planned engagement efforts in Section 6: Community Engagement

**5.7 Describe any actions you will be taking to increase purchasing of B.C. food (within food purchased by school staff directly and/or third party providers). The Province is encouraging schools to work toward a target of 30% B.C. food expenditures of total food expenditures.**

Enter text

This information is being collected to generate a more complete picture of school food programs in independent schools. **School applications will not be assessed based on your response to this question.**

**5.8 Describe any actions you will be taking to increase the nutrition of food served to students.**

Enter text

This information is being collected to generate a more complete picture of school food programs in independent schools. **School applications will not be assessed based on your response to this question.**

5.9 Select the statement from the drop down menu below that best describes your capacity to track and report on B.C. food spends in the upcoming School Year?

[For Reference please see Feed BC Program Standards](#)

Select from Drop Down

This information is being collected to generate a more complete picture of school food programs in independent schools. **School applications will not be assessed based on your response to this question.**

## Section 6: Community Engagement

6.1 In the development, expansion or continuation of your school food program, do you plan to engage with parents, guardians, students, First Nations and/or other Indigenous groups, or other community groups?

Select from Drop Down

Select Yes or No from the Drop Down

6.2 If yes, please explain with whom and how.

Please describe completed or planned engagement activities

**End of Part 2 - Spending Plan**